



ANNUAL REPORT 2017

Affaluna Society for Deaf Children

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TO OUR STAKEHOLDERS

Vision

A Palestinian disability inclusive society where persons with disabilities enjoy their full rights.

Mission

Atfaluna Society for Deaf Children is a non-profit organization that works to empower persons with hearing disability in the Gaza Strip within a disability-inclusive development framework to ensure quality of life.

Core Values

Atfaluna believes in respect for human rights for all, and their ability to determine and drive their own sustainable development agenda. We believe and promote the following values in all that we do:

- **Disability-Inclusive Development:** as the lens through which we conduct our work.
- **Social Justice and Equity:** Everyone deserves equal economic, political and social rights and opportunities.
- **Respect:** The rights and dignity of every human being irrespective of their social standing.
- **Integrity:** transparency, accountability and efficiency in our work and dealings with others.
- **Partnerships:** Working with others in a dedicated manner towards the achievement of common targets and goals.
- **Innovation:** Reflection, learning and innovation and striving to evolve, promote and share best practices with others.
- **Seeking sustainable results:** Focusing on processes that ensure our work results in lasting and fundamental improvements and positive change.

Strategic Objectives

- **Objective 1:** To empower persons with disabilities to overcome excluding barriers, improve their participation and claim their rights within the framework of Disability-Inclusive Development.
- **Objective 2:** To strengthen Atfaluna's sustainability within the framework of disability-inclusive development.
- **Objective 3:** To become a catalyst and recognized resource in the field of Disability-Inclusive Development.

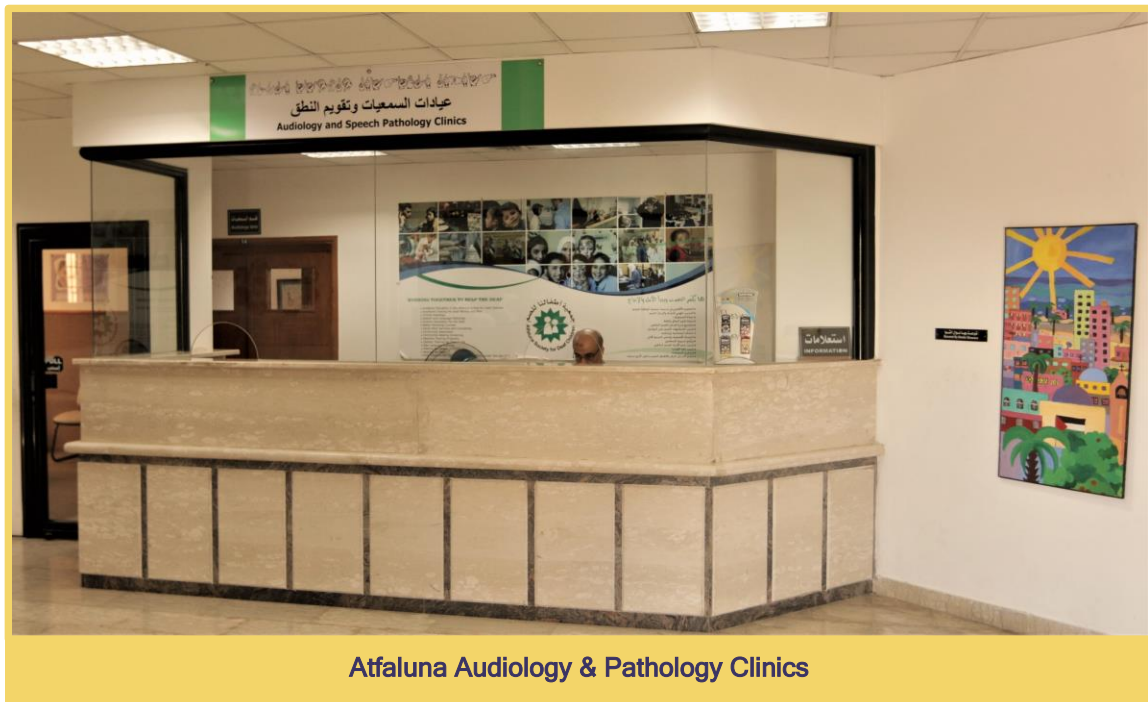
Atfaluna Towards Development

“As a result of the ongoing financial crisis facing the organization, ASDC with the support of their strategic partner CBM - Germany decided to engage with the consultancy company Al Athar to develop a sustainable business model for Atfaluna. Based on the findings of the consultancy, ASDC turned towards making major changes within the different units to strengthen their ability towards income generation. The changes within the units work to achieve ASDC’s new strategy and theory of change that is aligned with international conventions around disability inclusive development and reflects a shift towards an organizational culture that adopts social enterprise culture and practice”.

AUDIOLOGY & SPEECH PATHOLOGY

The Audiology and Speech Pathology Unit is specialized in the early identification and intervention of all forms and degrees of hearing loss and hearing problems. The unit offers outreach hearing screening to thousands of persons on an annual basis, audiological diagnosis, hearing aid fitting including ear mold making and hearing aid repair, early intervention and speech/ language development.

During the year 2017 the Audiology and Speech Pathology Unit welcomed the early intervention program under its administration to provide comprehensive early detection, diagnosis and intervention services to its clients of all ages. **During 2017 the unit received its clients within the clinics as follows:**



Atfaluna Audiology & Pathology Clinics

The year in numbers:

	Planned Achievements	Actual Achievements
No. of clients tested in Audiology Clinic	2,000 Clients	2,282 Clients of which: <ul style="list-style-type: none"> 812 referred to ENT doctors

		<ul style="list-style-type: none"> • 143 diagnosed with hearing loss in one ear or mild hearing loss and needed a follow up visit • 218 diagnosed with permanent hearing loss and needed rehabilitation services • 1,109 passed the test <p>(615) were returning clients who were conducting regular checkups</p> <p>(1667) new clients</p>
No. of persons tested through community outreach screening program	20,000 Clients	<p>22,651 clients of which were diagnosed as follows:</p> <ul style="list-style-type: none"> • (7,055) referred to ENT doctors • (1,128) referred to ASDC for diagnostic testing • (11,244) passed the test
No. of children tested through Auditory Brainstem Response (ABR) in Audiology Clinic	500 Children	<p>418 children of which were diagnosed as follows:</p> <ul style="list-style-type: none"> • (178) normal hearing • (102) referred to ENT doctors • (138) hearing loss
No. of hearing aids fitted	200 Hearing Aids	164 Hearing Aids
No. of clients evaluated for speech and language problems in Speech and Language Clinic	150 Clients	<p>167 Clients of which were served as follows:</p> <ul style="list-style-type: none"> • (54) referred to other services • (39) received guidance and advise • (74) newly enrolled to speech and language therapy sessions
No. of speech therapy sessions conducted	1,500	1,471 Sessions conducted for 141 clients
No. of community awareness workshops	20 Workshops	8 Workshops for 312 participants

Maintenance of hearing aids	650	674 Hearing Aids
Programing of Hearing Aids	150	170 Hearing Aids
Ear Molds Produced	400	370 Ear Molds
Social Support and Counseling Sessions for Clients in need of Support and Guidance	200	206 Sessions

The **Audiology and Speech Pathology Units** are open to the public five days a week from 8 am till 3 pm.

Auditory Brainstem Response (ABR) testing is conducted once a week for children aged 0 to 30 months.

Through prior arrangements **outreach community screening** can be organized for community members, nurseries, schools, clinics, etc. in any location across the Gaza Strip. The unit has over 26 years of experience in ear mold production and hearing aid fitting the unit can be contracted to produce ear molds and hearing aid fitting for groups

Atfaluna is in constant need for hearing aids to keep up with the growing list of social cases in need of hearing aids. **We accept new and used hearing aids.**

Child Protection at ASDC

During the year 2016 ASDC began to focus on **child protection** as an important component of the ASDC work. Having operated a child filled environment for many years it was an important step to take in order to monitor and maintain a child-safe environment. As of the year 2017 ASDC formally compiled a **child protection policy** in line with local and international standards and is currently fully committed to it.



Psycho-social support session

The main services and activities provided through the child protection unit at Atfaluna included:

1. The formation of a child protection panel that continues to monitor violations, risks and reporting systems
2. The endorsement of a code of conducts for ASDC
3. The compilation of a harassment and child protection complaint policy
- 4.

Moreover, efforts were made throughout the year to strengthen and raise both students and community awareness towards **child protection, rights and empowerment**. The child protection unit will continue to facilitate activities and events to spread and widen the work of this unit.

The year in numbers:

Training of the child protection panel	2-day workshops 4 Females: 3 Males
Training of trainers' course in child protection	1 course 11 Females: 5 Males
Implementation of child protection and rights community awareness workshops	12 workshops
Implementation of child empowerment, protection and rights community awareness workshops	100 sessions
Capacity building for teachers regarding children's rights, protection, and positive reinforcement	14 training sessions
Prevention guidance sessions for deaf students enrolled at Atfaluna School	25 sessions
Psychosocial activities for students and teachers	120 sessions
Psychosocial activities for family members of deaf students enrolled at Atfaluna School	8 sessions
Networking with protection and human rights organizations	35 visits
Violations, risks and reporting monitoring	540 interventions
Community participation in child protection and rights related activities	10 events

M.K. is a 13-year-old boy enrolled in Grade 4 of the Atfaluna School. The young boy has several attitudinal problems and has little respect for his teachers and classmates. In class he tends to be aggressive and enjoys ruining other persons personal belongings.

After several interventions from the school counselor and with no evident improvement in the boy's behavior and having continued to struggle in class and failing the academic year his teachers enlisted him on the child protection awareness sessions being newly introduced to **Atfaluna**.

The young boy's mother was invited to attend child protection awareness sessions with the aim to raise awareness towards children's rights, protection and empowerment. After participating in several awareness sessions, the mother shared her story of an abusive husband and her constant fear from her husband's aggressive reactions towards her children and herself. Upon understanding the family situation immediate steps were taken by the **ASDC** child protection team to intervene to improve the family conditions under complete confidentiality.

"We began noticing small improvement in his progress, attentiveness, concentration and attitude at home and in class. The entire family has shown a great deal of progress and interest in improvement. We will be continuing our interventions with them for the coming months and will keep track of the family situation." Stated the Child Protection team leader at ASDC.

Both individual and family counseling sessions were conducted over a period of time with much focus being on the young boy's father who was the main cause of the unsettlement within the family. The father also attended a number of father awareness sessions. The young boy also took part in psychosocial intervention activities and individual social support within the child protection unit at Atfaluna.

Within months of the child protection interventions for the entire family slow progress began to show. The young boy became more focused in class and began making friends among his classmates. He was no longer aggressive and his concentration in class showed improvement. His teachers showed satisfaction at the good progress he was making.

Inclusive Education

The **Inclusive Education Program** at Atfaluna is divided into two main components:

(i) **Inclusive Day Care** which includes both nursery and kindergarten services to deaf and non-deaf children aged between 0 and 5 years of age.

(ii) The **School** which offers **inclusive education** to deaf and non-deaf children from Grades 1 to 9.



Inclusive Education Interactive Learning Session

The year in numbers:

	Last Year (2015/2016)	Current Year (2016/2017)
Day Care Services		
Nursery Enrollment	0	5 4 Female: 1 Male
Kindergarten Enrollment	50	49 20 Female: 29 Male
School Services		
School Enrollment 2016/2017	244	243 114 Female: 129 Male
Average number of students per classroom division	11	11
Average number of units taught for each subject	6 / 7	6 / 7
No. of classroom divisions - Grades 1 - 9	24	24
No. of leading class teachers	24	17

No. of deaf teaching assistants	16	23
No. of temporary teaching staff	6	6
No. of new students enrolled in kindergarten and school for academic year 2016/ 2017	28	25 children newly enrolled during year: 8 Female: 17 Male
No. of students graduated academic year 2016/ 2017	25	16 11 Female: 5 Male

The school activities this year included not only psychosocial and capacity building activities for the children but also focused on inclusive development and awareness raising.

Day Care & School Activities:

Networking with the Ministry of Education to enroll two students with hearing loss into public schools

Using animation as an educational tool to support the learning process in some of the school subjects for the Grade 1 students to ease their understanding of the subjects.

Organizing animation activities for the deaf students enrolled in Grades 7 to 9 in coordination with Bozour for Culture and Arts

Setting up and furnishing a psychosocial support room in the ASDC School in partnership with Handicap International

Training of (3) teachers in child protection from leftover unexploded ordnance of war in coordination with the Palestinian Center for Democracy and Conflict Resolution and in partnership with Handicap International and implementation of several awareness workshops for all the school teachers and students

Organizing (4) recreational activities for all the Atfaluna students and their family members and setting up group activities to promote relations among the family members in partnership with Handicap International

Participation of deaf students and their non-deaf siblings in a variety of library summer activities at the Atfaluna School

Contribution of deaf teachers in the printing and design of several components of the school curriculum focusing on including a sign language manual

Inclusive Education and Activities:

- Organizing (40) government and UNRWA School visits to Atfaluna to participate in student activities and events as part of an inclusive approach
- The ASDC library joined the libraries network as part of the “Libraries for Change” project funded by Welfare Association.
- The ASDC library conducted a number of inclusive activities for students with and without disabilities in coordination with TAMER Institute for Community Education. Key point to mention is that the ASDC librarian is deaf.
- In partnership with **TAMER** Institute for Community Education two field trips to historical locations in Gaza were organized for deaf and non-deaf students to promote the inclusion of deaf students

Amira is a 10-year-old little girl enrolled in Grade 4 of the Atfaluna School, she is a top student in her class, however the truth is that Amira was not always a top student!

Being diagnosed with severe to profound hearing loss the young girl's parents were overwhelmed and confused as to what they should do to support their daughter educationally. Young Amira was enrolled in the local kindergarten near the family home in the Tuffah area, it was immediately obvious that the little girl would not be able to keep up in classes.

Having no idea what they should do the parents came to seek advice from Atfaluna. After being given a short introduction and a view of the educational process at the School Amira's parents enrolled her in the Atfaluna Kindergarten. *"It was the right decision, it was immediately obvious to us that Amira was happy and learning."*
Explained Samaher Amira's mother.

The young girl was enrolled in additional classes of auditory training where she soon began to show good improvement in her language development. Amira was progressing happily over the years as her speech became more evident during her communication with others.

"We are extremely proud of Amira's progress, she is among the top students in her class and using speech to communicate in addition to sign language has had a strong influence on her better understanding of her topics in class." Explained her classroom teacher.

Currently the young girl has completed Grade 4 and has achieved high grades, her parents have recently contacted the Atfaluna School to express their appreciation for all the support it has given to their daughter and have informed them that they wish Amira to be enrolled into the public-school system during the coming academic year.

"Amira uses spoken language at home with her siblings and cousins, it is a joy to see her development over the years. We are so thankful to Atfaluna School for changing our lives. Amira is so excited to start school next year in a public school although she says she will miss her friends so much." Described Amira's mother.

Inclusive Technical and Vocational Education and Training

The **Inclusive Technical and Vocational Education and Training Unit** at Atfaluna continues to open its doors to the community through technical and vocational training courses. Both short and long term courses were implemented through the year. Persons with disabilities as well as non-disabled persons partook in the trainings bolstering inclusion and breaking barriers.



Sherehaan (hearing impaired) furnishes a pot of ceramic



During a vocational inclusive training session

The year in numbers:

No. of technical and vocational training courses implemented	Advanced: (1) Patron Design & Sewing, (1) Embroidered Shoe Making, (1) Culinary Arts, (1) Sweets Making, (1) Graphic Design, (1) Professional Photography, (1) Electronic Marketing
No. of trainees participated in technical and vocational training courses	119 youth with disabilities (65) Female (54) Male
No. of apprenticeship opportunities in local businesses across the Gaza Strip including embroidery workshops, sewing factories, hairdressing, carpentry workshops, restaurants and graphic design businesses	82 opportunities (50) Female (32) Male

Follow up of small businesses establishment	44 businesses
No. of individual and group counseling sessions conducted for persons with disabilities	1,580 sessions
No. of participants in job counseling workshops	380 participants
No. of participants in life skills workshops	260 participants
No. of participants in small business management training courses	20 participants (15) Female (5) Male
No. of home visits conducted for youth with disabilities	165 home visits
No. of local businesses visited and coordinated with, to promote the employment of youth with disabilities	170 local businesses
No. of women enrolled in the work-from-home program	90

Saleem - Dare to Dream

Saleem graduated with a Diploma degree in Creative Technology from the Islamic University. After having searched for work and being unsuccessful due to the difficult conditions in Gaza he decided to try his luck at what he does best. Cake making and decorating.

At the age of 26 years Saleem via Atfaluna searched for a work opportunity among local restaurants, cake shops and factories. Finally, he was successful at grasping a 3 months apprenticeship opportunity in Palmera Restaurant where he has been part of a team responsible for the cake production and decorating over the past months. "I received several training courses in cake and dessert making via Atfaluna over the years. I enjoy this field of work and trust that I can grow and improve with time.

"Here at Palmera I feel comfortable to learn and have received a lot of support from my colleagues and supervisor" expressed Saleem.

"We are proud to have Saleem on our team, he is hard working and disciplined. Our restaurant strives to hire persons with disabilities and give them an opportunity to learn and grow among our staff. Communicating with him has been interesting and fun as he teaches us to use sign language. Our management has been greatly impressed with the good work Saleem has done over the past 3 months and has therefore decided to hire him on a long-term basis" stated Mr. Abdu (Saleem's direct supervisor)



Inclusive Crafts Production

The **Crafts Production Unit** at Atfaluna is a key component in reflecting Palestinian heritage and tradition to the world. The crafts produced by the deaf artisans at Atfaluna represent the high quality and professionalism of the deaf.

“**Atfaluna Crafts**” is becoming increasingly popular for its unique embroidery items, pottery pieces and wooden craftsmanship.

A number of **new products** were introduced during the year including: cross-stitch women’s shoes, bags, keychains, women’s blouses, neck scarves and children’s dresses. In



Atfaluna's new showroom

In addition to silver necklaces, bracelets and keychains in a variety of designs.

ASDC’s participation in local and national crafts events during the year included:

- Participation in the Micro-Enterprise Bazaar of the Jerusalem Open Days organized by the American Consulate in Jerusalem.
- Participation in a “Fashion Show” organized by the American Consulate in Jerusalem.
- Took part in the Pink October Exhibition organized by the Aid and Hope Program for Cancer Patients Care.
- The Annual Holiday Bazaar 2017 organized by Sunbula and the Institute Francais in Jerusalem.

A number of promotional campaigns were also carried out during the year 2017:

- 20% discount on all the Atfaluna Crafts products and furniture pieces for a period of 3 days
- 20% discount on all the Atfaluna Crafts products and furniture pieces for a period of 3 days in celebration of Mother’s Day
- 25% discount on all the Atfaluna Crafts products and furniture pieces for a period of 5 days in celebration of the Holy Month of Ramadan and ASDC’s 25th Anniversary
- 25% discount on all the Atfaluna Crafts products and furniture pieces for a period of 5 days in celebration of the Eid-El-Fitr occasion

- Discounts up to 40% on the Atfaluna Crafts products and furniture pieces for a period of 11 days in celebration of the Eid-El-Adha occasion
- 20% discount on some of the Atfaluna products for a period of 10 days

Moreover, ASDC has established Atfaluna Crafts points of display and sale in some of the leading restaurants and hotels including the Al-Deira, Al-Mashtal and Level-Up.



Atfaluna's annual bazaar 2018





www.atfaluna.net/crafts

To view our handicrafts please visit our online product catalogue at www.atfaluna.net/crafts where you can place your order from anywhere in the world.

Atfaluna Crafts

info@atfaluna.net

Please follow our Facebook and Instagram pages for our latest news and offers:

Facebook:

Atfaluna Society for Deaf Children, Gaza

Food Catering and Hall Rental

The **Food Catering and Hall Rental Unit** at ASDC is an income generating program which aims to support the empowerment of deaf persons in the Gaza Strip. Atfaluna offers 6 halls which accommodate up to 150 persons. Each hall can be prepared upon request with a number of services including laptop, LCD, flipchart, etc. The Society also offers a large range of refreshments and food catering services which include pastries, sandwiches and desserts.

Throughout the year 2017 the ASDC halls were rented to a number of leading local and international organizations. Upon request the services offered included freshly produced cinnamon rolls, pastries and various sandwiches made by the deaf food producers at Atfaluna.



Our **halls** can be rented at good affordable prices, for more information or enquiries please contact info@atfaluna.net

For **events and other occasions** our dedicated team can fully prepare your food orders. For more information or enquiries about the menu items available please contact us at orders@atfaluna.net

Communication, Education and Awareness

The **sign language program** at Atfaluna is a vital and ongoing program which aims at enhancing and spreading sign language in order to ease communication and integration of deaf persons within their households, and in the community as a whole.



The program offers sign language training at beginners, intermediate and advanced levels to community members, local businesses, banks and other organizations. Moreover, professional sign language interpretation is conducted at police stations, court houses and hospitals to facilitate the proper communication of deaf persons with community members.

During the year 2017 the following was accomplished:

- (7) sign training language courses were implemented to university students, local NGOs staff, and private sector businesses
 - (4) beginners, (2) intermediate and (1) advanced level
- Sign language interpretation in (35) workshops, lectures, meetings and events
- Interpretation in television interviews and other documentary videos related to ASDC activities
- Sign language interpretation for the deaf participants in the annual EXPOTECH exhibition
- Sign language interpretation for the deaf participants of the Gaza Startup Weekend event
- Under oath sign language interpretation in several court cases
- Sign language interpretation for deaf beneficiaries of the ASDC projects including those benefiting from the establishment of small businesses and included evaluation interviews, site visits and contract signing
- Awareness lectures to local NGOs staff and UNRWA Schools about deaf culture



Sign Language Education Course

Moreover, during the year the sign language program played an important role in the adaptation of several large stores across the Gaza Strip, 22 local NGOs and a hospital facility. Specialized components were added to the sign language trainee manual (i) to suit Palestinian bank employees (ii) to suit the Islamic University adaptation component for students enrolled in their programs.

Advocacy Program for the Rights and Needs of Persons with Disability



To achieve a Palestinian disability inclusive society where persons with disabilities enjoy their full rights ASDC continues to advocate and network on various levels.

Although the year 2017 reflected a severely deteriorated and unsettled condition in the Gaza Strip however, ASDC continued its efforts to highlight the needs and abilities of persons with disabilities through strong community participation and joint networking:

- ASDC represented by its Director Mr. Naim Kabaja participated in a television interview about the “Consequences of the ongoing siege on persons with disabilities in the Gaza Strip”.
- ASDC participated in discussions related to defining the UNICEF Strategic Plan for the upcoming years
- The organization participated in discussions related to defining the advocacy strategic plan for Disabilities Representatives Body Network (DRBN)
- ASDC visited the Deputy Minister of Education Higher Education to discuss the financial difficulties facing the Atfaluna School Education Program
- A massive stand of support for the rights of persons with disabilities was organized by the rehabilitation sector in the Palestinian Non-Governmental Organizations Network (PNGO) in celebration of World Disability Day. The event was held outside the Palestinian Cabinet Headquarters in Gaza City and was attended by persons with and without disabilities. A statement was issued by the ASDC Director during this event.
- ASDC supported a news report being prepared by Al-Jazeera on “how the war against International NGOs is worsening the situation in the Gaza Strip”
- ASDC supported a news report by Xinhua - China on “Reduction in international funding threatens services of local NGOs in the Gaza Strip”
- The organization signed an agreement with the Gazan internet provider Net stream to support the inclusion of persons with disabilities in the Palestinian labour market
- ASDC reached a long-term partnership agreement with PAIS France
- The organization conducted several meetings with World Health Organization (WHO), Save the Children, Human Appeal, Oxfam, Swiss Agency for Development and Cooperation (SDC) GIZ, UNDP, ANERA and Islamic Relief to discuss possible work opportunities with them. Partnership agreements were signed with Save the Children and Human Appeal.

Achievements

Another year has passed and ASDC is proud to present its accomplishments which under the current situation in the Gaza Strip seemed impossible. The hard work and efforts put into improving the lives of persons with disability can be shown as follows:

The main achievements for the year 2017 are:

- ASDC has contracted with PricewaterhouseCoopers to become its financial auditors.
- ASDC is working towards the financial sustainability of its different programs and is committed to disability inclusive development through adopting a social business model throughout the organization.
- The ASDC Strategic Plan for the year 2018 - 2020 has been prepared.
- 2,282 persons have been tested for hearing problems at the ASDC Audiology unit.
- 19,306 persons have been tested through the ASDC Community Outreach Screening Program.
- Implementation of (12) child protection community awareness workshops.
- Implementation of (100) child empowerment, protection and rights community awareness workshops.
- A total of (16) students graduated from the Atfaluna School during the academic year 2016/2017.
- A total of (16) deaf education classrooms have been supported by various donors for the current academic year.
- An inclusive nursery and kindergarten have been established and furnished at ASDC welcoming both children with and without disabilities.
- The ASDC School library has been accepted into the inclusive library network supported by Tamer Institute for Community Education.
- A total of (119) youth with disabilities including (65) females and (54) males participated in technical and vocational training courses.
- (82) persons with disabilities who successfully completed the technical and vocational training courses received temporary apprenticeship opportunities within the local job market of which (50) females and (32) males.
- Participation of (380) youth with disabilities in job counseling workshops.
- Participation of (260) youth with disabilities in life skills training.
- Atfaluna Crafts participated in (4) exhibitions organized in the West Bank and the Gaza Strip.
- A number of promotional campaigns were organized for the local public throughout the year.
- A variety of new products were added to the Atfaluna Crafts collection.

- Implementation of (7) sign language training courses for the local community.
- Adaptation of public facilities to accommodate needs of deaf persons.



How can you help?

To maintain our services to the deaf community in the Gaza Strip and to continue our programs we need your help! Please donate to any of the programs listed, every amount helps:

1. The School Lunch Program:

Contribute to covering the expenses of the school lunch program at Atfaluna for 300 deaf and hard of hearing students enrolled in its educational program by supporting the provision of raw materials (meat, vegetables, rice, etc.) staff salaries (1 senior cook and 4 deaf cook assistants) and utilities (electricity, gas, fuel).

2. Deaf Education Program:

Contribute to salaries of special education teachers for an academic year.

3. Hearing Aids and Batteries:

Contribute to reducing our long waiting list of children and adults in need of hearing aids and batteries from across the Gaza Strip.

4. Work from Home for Women with Disabilities and other Disadvantaged Women

Help support home-based work orders for disadvantaged women who will be given the required supplies such as fabrics, threads, notions, scissors, paints, brushes, etc. to complete their work and will receive paychecks on a monthly basis provided that they have completed the work.

5. Fuel Supply

Contribute to the fuel supply needed to operate generators to maintain ASDC School and kindergarten, vocational training center, crafts production unit, audiology and speech therapy clinics, early intervention and social services units operational.

Our needs are urgent and ongoing. Please feel free to make a bank transfer to any of the bank accounts shown below:

Bank of Palestine

Intermediary bank: (for international transfers only)

Name: Citi Bank

Address: New York, USA

ABA#/SWIFT Code: CITIUS 33

Beneficiary Bank:

Bank of Palestine Ltd.

Bank No. 89

Branch: Main Branch –Gaza

49 Omar El Mokhtar Street

P. O. Box 50

International Bank Account Number (IBAN):

Branch No. 451

SWIFT: PALSPS22

Beneficiary's Name: Atfaluna Society for Deaf Children

Beneficiary's Account No: 515828/0

Beneficiary's Telephone No: (972-8) 2828495 or 2865468

ATFALUNA IN PICTURES



Carpentry Vocational Training at Atfaluna



Introducing the Social Business Model with ASDC Staff and Partners



Early Intervention Program for deaf children (aged 0-5 years)



Dear Education Program at the Atfaluna School for the Deaf



Preliminary Community Hearing Testing for Newborn Babies



Hand-Weaving Crafts Production Unit at Atfaluna



Upholstery Vocational Training at Atfaluna



Cooking and Baking Vocational Training at Atfaluna

FINANCIAL STATEMENTS

Statement of Financial Position

- Liabilities
- Statement of Financial Position
- Ownership Equity

Statement of Comprehensive Income (Profits and Losses)

- Income
- Expenses
- Profits

Statement of Changes in Equity

Well, it wouldn't be an annual report without a lot of numbers, right? This section is the place for all those financial tables.

To get started with a table that looks just like the sample here, on the Insert tab, tap Table.

DESCRIPTION	REVENUE	EXPENSES	EARNINGS

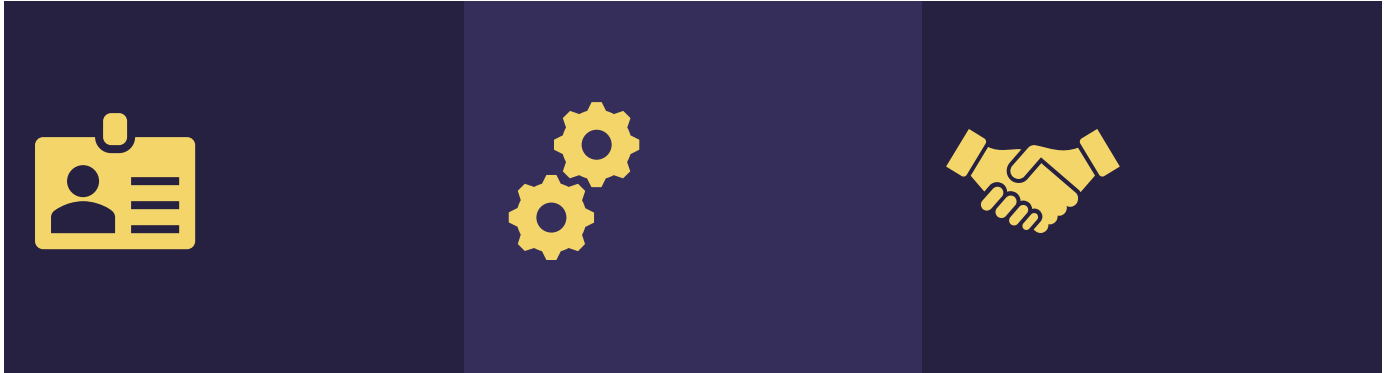
Statement of Cash Flows

- Operating
- Investing
- Financing

NOTES TO FINANCIAL STATEMENTS

Accounts

When you have a document that shows a lot of numbers, it's a good idea to have a little text that explains the numbers. You can do that here.



Debt

Of course, we would all prefer to just have profits. But if you've got any debt, this is the place to make notes about it.

Debt

Of course, we would all prefer to just have profits. But if you've got any debt, this is the place to make notes about it.

Going Concern

Okay, you get the idea. If you've got notes to add about your financials, add them here.

“Strong Caption Goes Here. Write Something in This Caption Holder.”

Contingent Liabilities

Keep in mind that some of these headings might not apply to your business (and you might have others to add). This one, for example, is about potential liabilities that could arise if something happens in the future, such as a pending legal decision.

Takeaways

What would you like your readers to understand? Add notes on key takeaways here.

INDEPENDENT AUDITOR'S REPORT

Auditor's Report

- Unqualified Opinion
- Qualified Opinion Report
- Adverse Opinion Report
- Disclaimer of Opinion Report
- Auditor's Report on Internal Controls of Public Companies
- Going Concern