



Atfaluna Society for Deaf Children (ASDC)

## Factsheet

# Impact of COVID 19 Outbreak on the Socioeconomic Conditions of Families in the Gaza Strip

### The Assessment Objective:

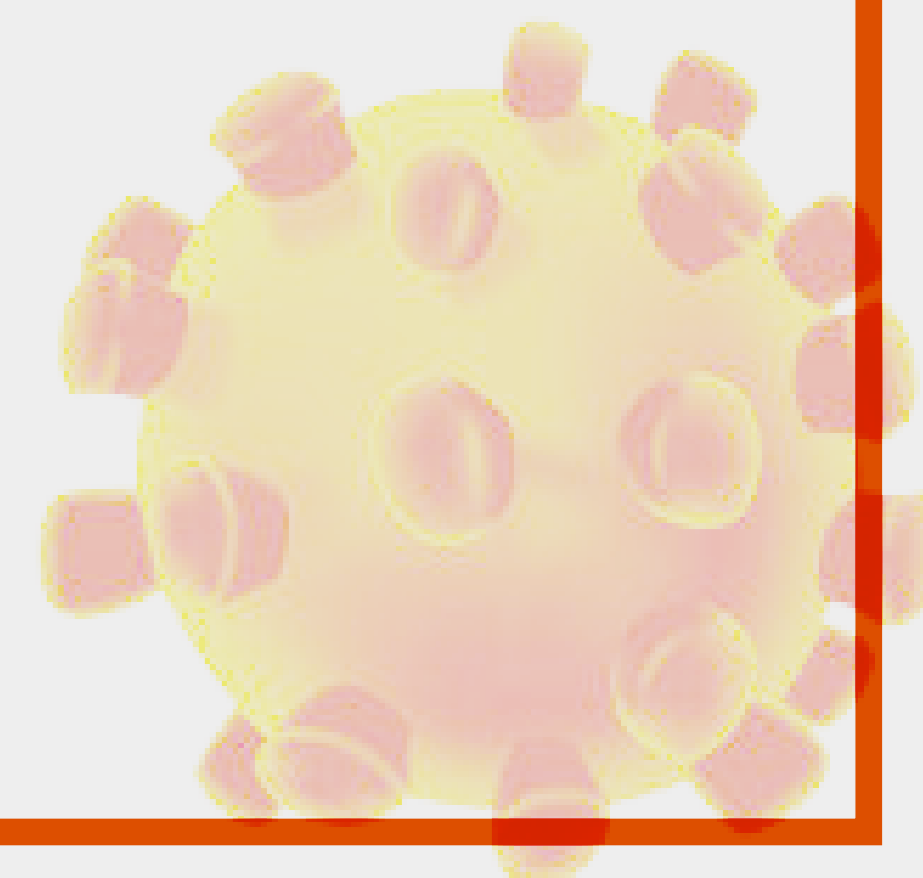
This assessment designed to assess the community needs during the current critical situation as the result of the COVID 19 outbreak, where many families are left without any source of income affecting securing their essential needs, and the distress among the children and their parents was doubled due to the confinement and the closure of schools since the 5th March, 2020. The report highlighted the quality and the access to the online education for the school students, and the community level of awareness related the precaution measures against COVID 19 were covered.

### Methodology and Sampling:

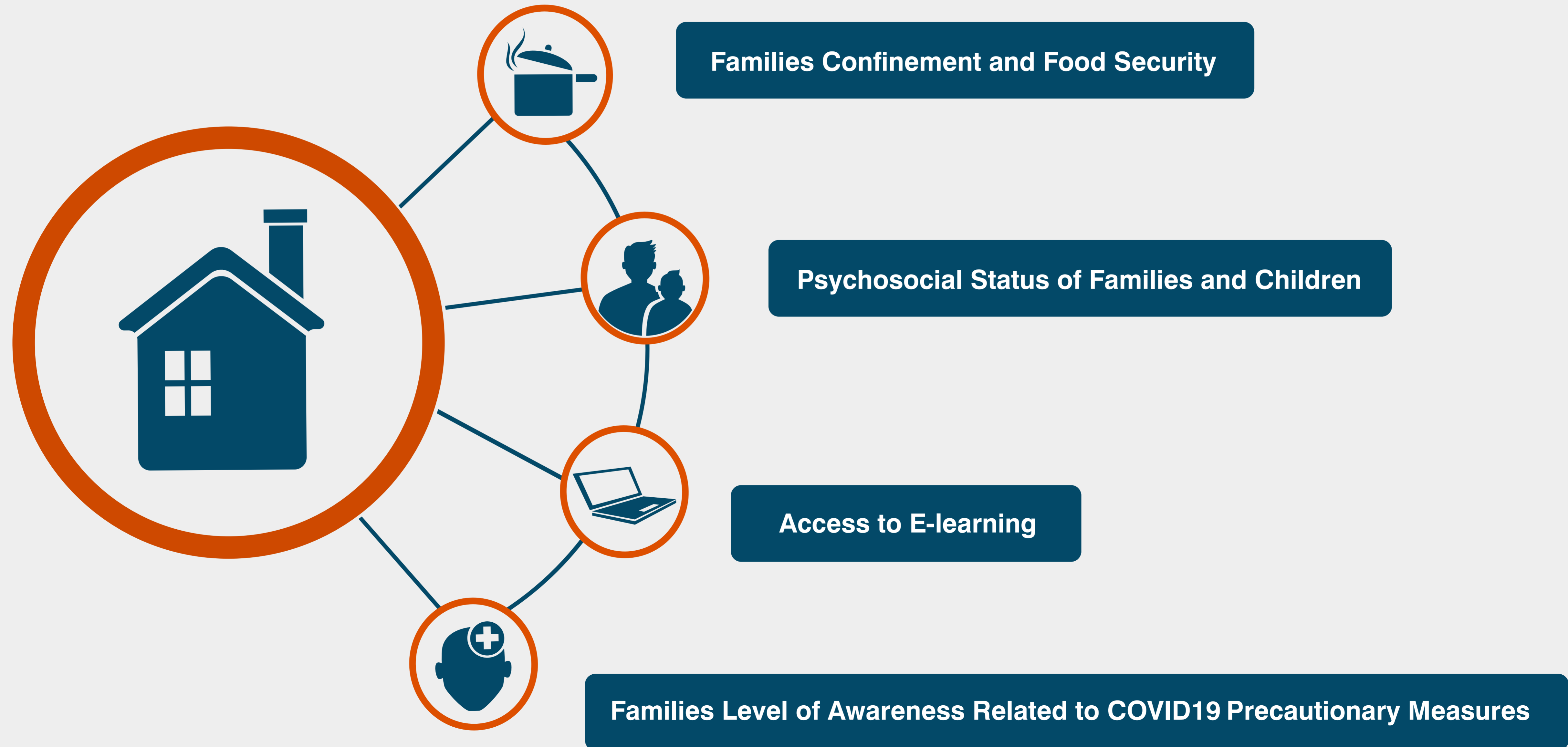
This assessment was collected by phone between the period 22nd 30-th March - 2020 for 305 parents (56 % fathers, 44 mothers) with average age 40.5 years old, with average family member 6.85 person/family. This assessment covering the Gaza Strip areas, Gaza, north of Gaza, middle area, Khan Younis and Rafah. The assessment targeted families of children with and without disabilities. About %98 of the assessment respondent reported that they have children at school, and %20 of them reported that they have university students.

This assessment was conducted in coordination ASDC's partners; Nawa for Culture and Arts Association, Tamer Institute for Community Education, Union of Health Work Committees-AL Assria community Center, SOS children's Village- Palestine- Rafah.

Developed by ASDC's MEAL Unit  
April, 2020



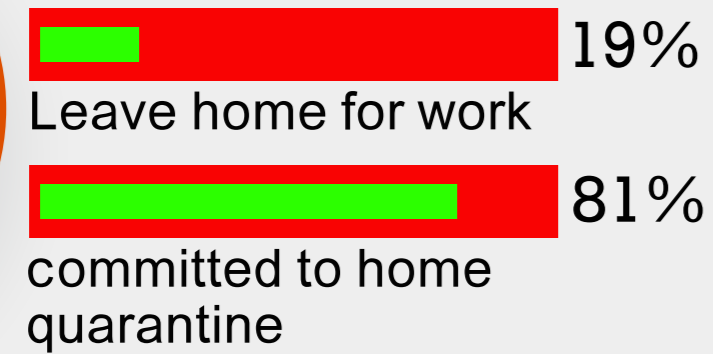
# Factsheet Results



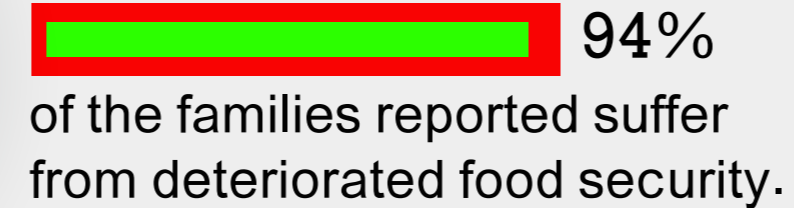
# Families Confinement and Food Security



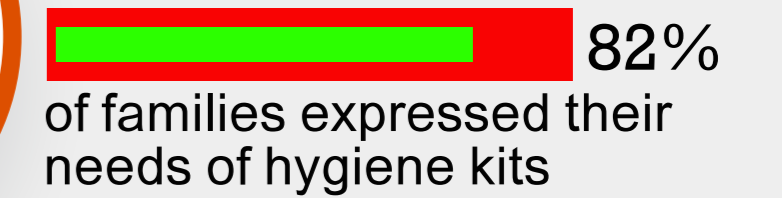
## Home confinement



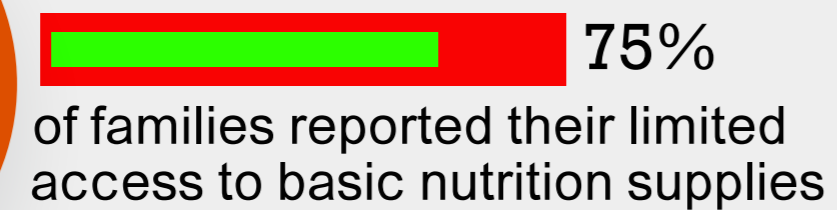
## Deterioration of the economic situation of the families due to COVID 19



## Families in need of sanitizers and hygiene kits



## Families failed to provide their food basic needs



## Families find difficulties to access to the public facilities



# Psychosocial Status of Families and Children



## Anxious from the COVID19

**84%**  
of families reported their increased  
anxious due to the COVID19 outbreak



## The confinement affects negatively on the parent mental well-being

**89%**  
of families reported that their mental  
well-being affected by the current situation



## Families dispute increases due to the confinement

**59%**  
of families reported increase  
of families dispute



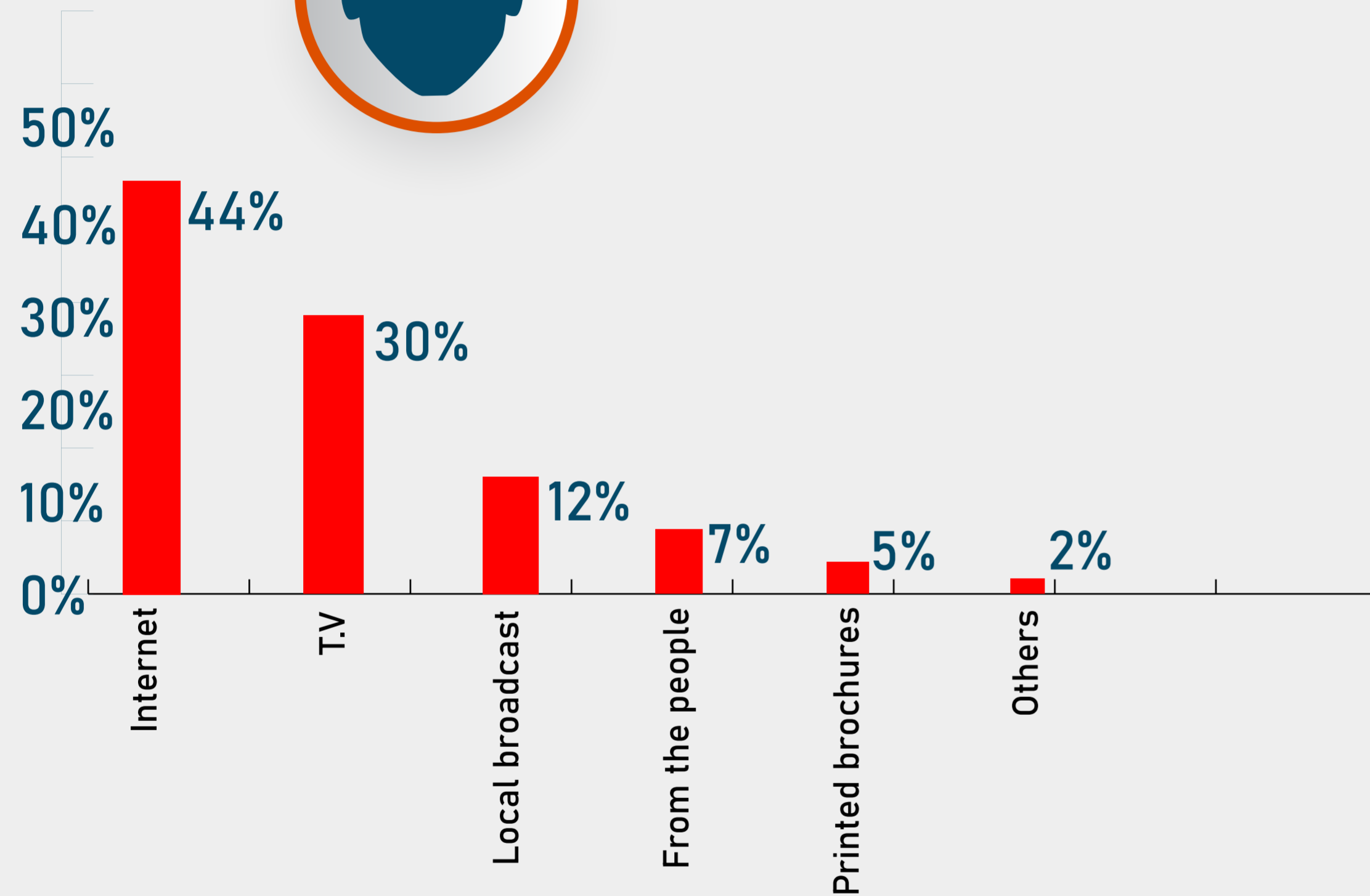
## The confinement affects negatively on the children mental well-being

**82%**  
of children psychosocial well-being  
affected by the situation


# Families Level of Awareness Related to COVID19 Precautionary Measures



## Source of awareness messages related to COVID 19




## Families are aware of precautionary measures against COVID19

 78% of the families reported aware of precautionary measures against COVID19




## Children access safe play areas

 61% of the families reported that their children do not have access to safe play areas




## The hygiene materials are kept at safe places away from children

 65% families keep the hygiene materials in safe places



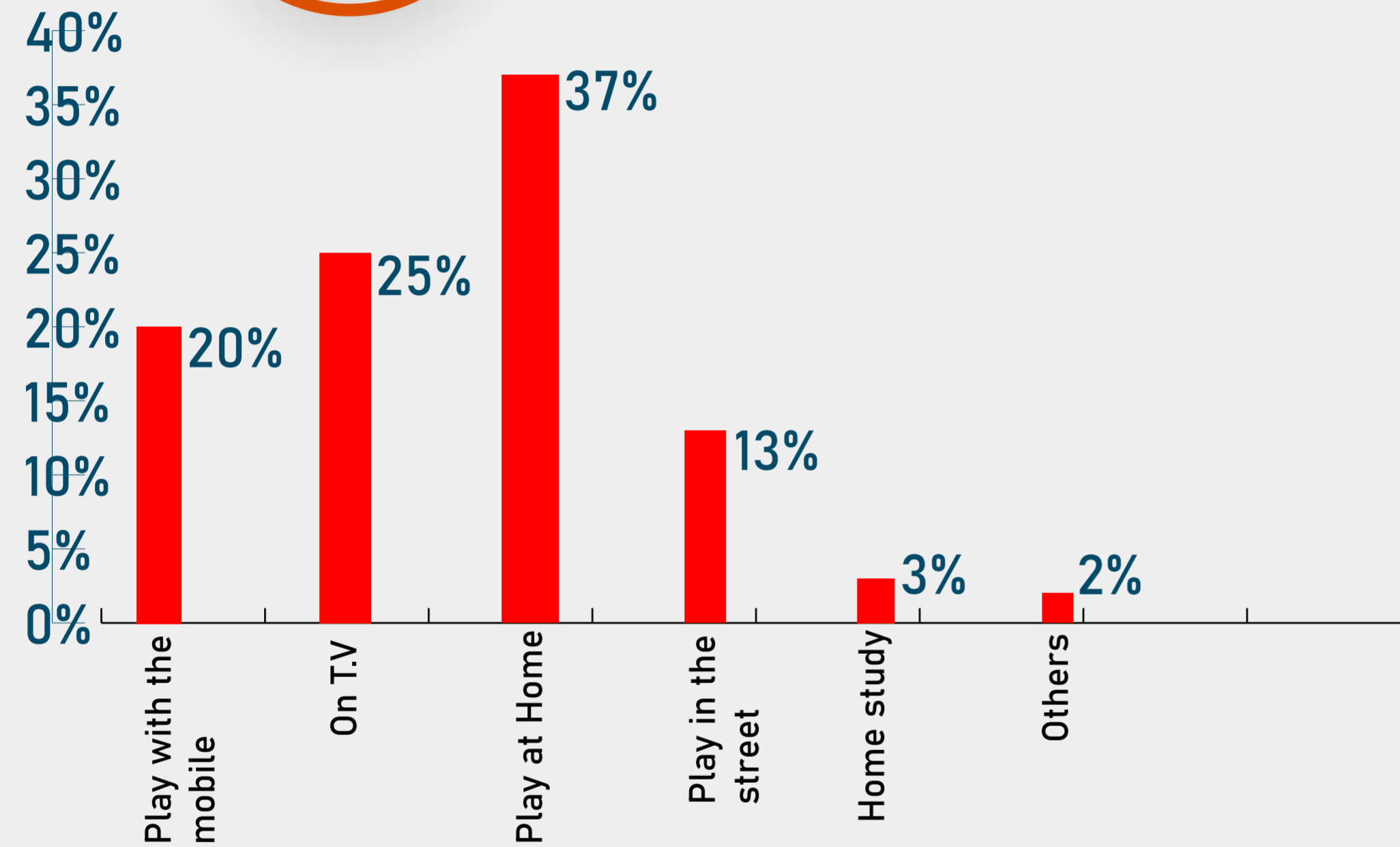
## Children access to safe play toys and tools

 81% of the families reported that their children do not have access to safe play tools

# Access to E-learning



## How the children spend most of their time



## Access to internet

**49%**  
of families reported that they have access to internet



## The quality of the available online lessons

**77%**  
of the families reported that the current online lessons are not clear nor enough



## The validation of the online education to replace the regular education

**96%**  
the parents reported the current online education is not effective to replace the regular education



## Students follow the online education

**24%**  
**76%**  
of the parents reported that the students do not regularly follow the on-line lessons

# Recommendations

## Food security:

It is recommended to respond to most urgent needs of the community through provision of humanitarian aids such as food, hygienic supplies, and medications.



## Psychosocial support:

It is of significance to keep the psychosocial support services provided through this critical time and to ensure child protection responses is provided. Recommended psychosocial interventions include counselling through hotline, dissemination of psychosocial materials and PSS kits, conduct home visits in urgent situations.



## E-learning:

It is recommended to develop the interactive educational e-learning platforms through designing application and programs, building the capacities of the staff on e-learning methodologies, provide internet access to families, and provide counselling and raise the families awareness regarding the importance of e-learning.



## COVID19 Awareness Raising:

Develop and dissemination of timely and trusted inclusive awareness messages through video spots, digital brochures, and radio spots. The awareness materials will be supported with sign language interpretation and braille language



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